

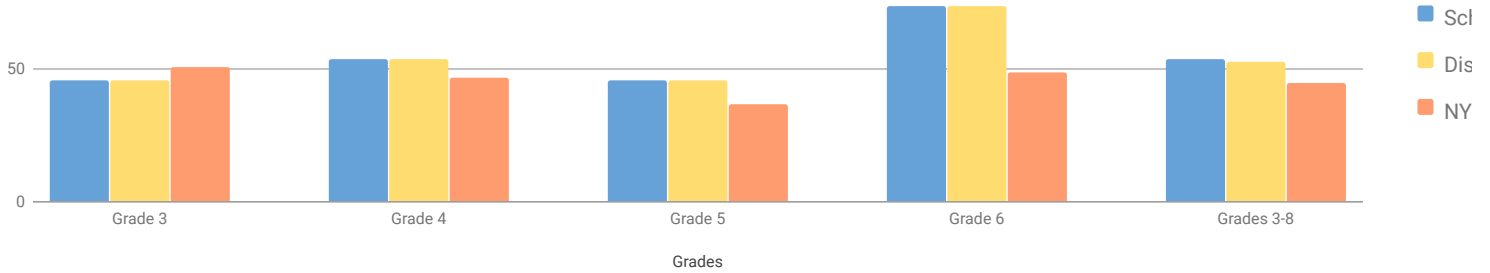
### MATTITUCK-CUTCHOQUE ELEMENTARY SCH - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

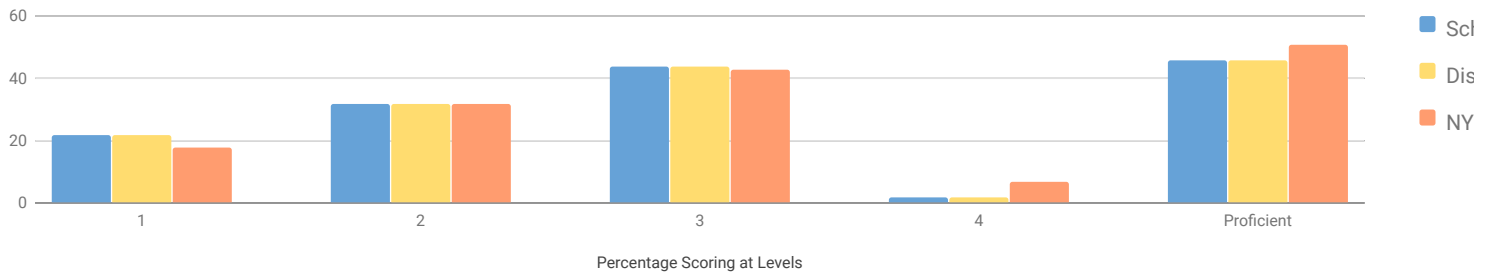
#### GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	14	59	13	22%	19	32%	26	44%	1	2%	27	46%
Grade 4	37	39	5	13%	13	33%	15	38%	6	15%	21	54%
Grade 5	40	48	11	23%	15	31%	14	29%	8	17%	22	46%
Grade 6	39	46	3	7%	9	20%	9	20%	25	54%	34	74%
Grades 3-8	131	192	32	17%	56	29%	64	33%	40	21%	104	54%

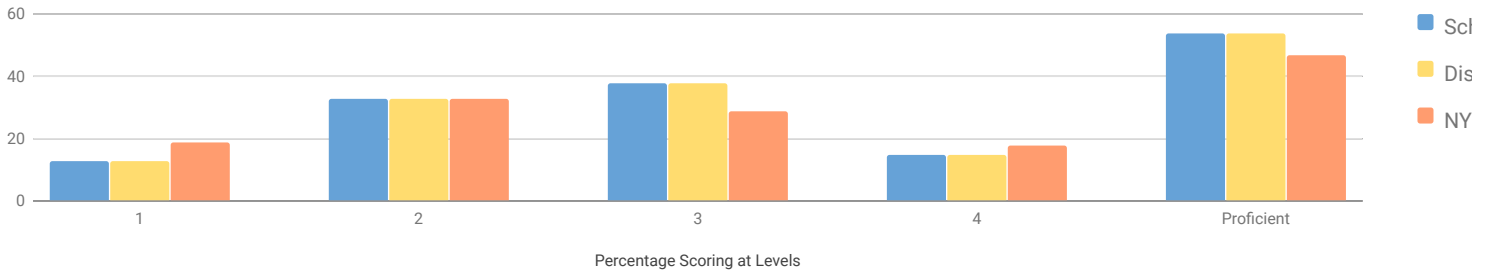
## GRADE 3 ELA RESULTS



## MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	59	13	22%	19	32%	26	44%	1	2%	27	46%
General Education	11	54	11	20%	18	33%	24	44%	1	2%	25	46%
Students with Disabilities	3	5	2	40%	1	20%	2	40%	0	0%	2	40%
Hispanic or Latino	1	10	4	40%	4	40%	2	20%	0	0%	2	20%
White	13	49	9	18%	15	31%	24	49%	1	2%	25	51%
Female	11	25	5	20%	8	32%	12	48%	0	0%	12	48%
Male	3	34	8	24%	11	32%	14	41%	1	3%	15	44%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	55	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	17	4	24%	7	41%	6	35%	0	0%	6	35%
Not Economically Disadvantaged	10	42	9	21%	12	29%	20	48%	1	2%	21	50%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	58	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	59	13	22%	19	32%	26	44%	1	2%	27	46%
Not in Foster Care	14	59	13	22%	19	32%	26	44%	1	2%	27	46%
Parent Not in Armed Forces	14	59	13	22%	19	32%	26	44%	1	2%	27	46%

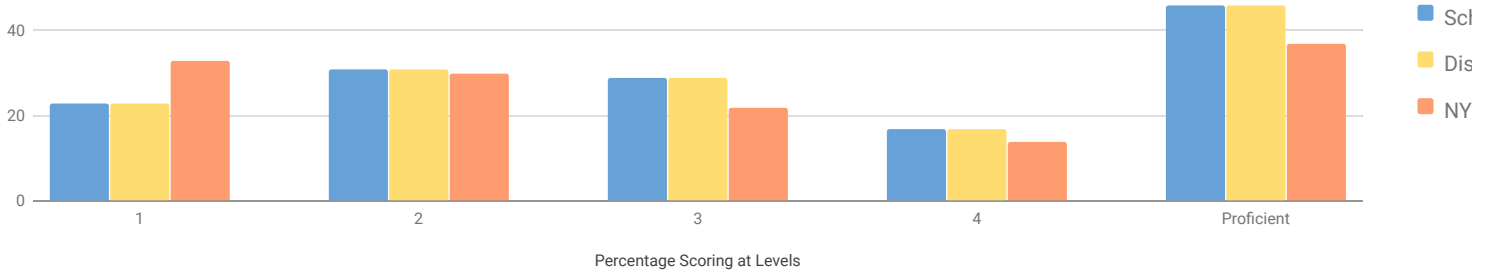
**GRADE 4 ELA RESULTS**



**MEAN SCORE: 604**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	39	5	13%	13	33%	15	38%	6	15%	21	54%
General Education	26	39	5	13%	13	33%	15	38%	6	15%	21	54%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	7	—	—	—	—	—	—	—	—	—	—
White	32	31	3	10%	10	32%	13	42%	5	16%	18	58%
Small Group Total	3	8	2	25%	3	38%	2	25%	1	13%	3	38%
Female	18	23	3	13%	9	39%	8	35%	3	13%	11	48%
Male	19	16	2	13%	4	25%	7	44%	3	19%	10	63%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	35	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	13	2	15%	4	31%	3	23%	4	31%	7	54%
Not Economically Disadvantaged	30	26	3	12%	9	35%	12	46%	2	8%	14	54%
Not Migrant	37	39	5	13%	13	33%	15	38%	6	15%	21	54%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	38	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	37	39	5	13%	13	33%	15	38%	6	15%	21	54%
Parent Not in Armed Forces	37	39	5	13%	13	33%	15	38%	6	15%	21	54%

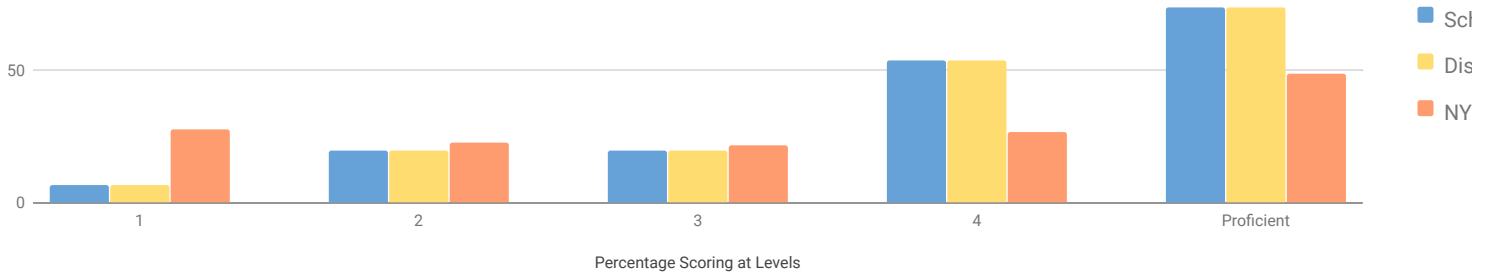
### GRADE 5 ELA RESULTS



**MEAN SCORE: 605**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	48	11	23%	15	31%	14	29%	8	17%	22	46%
General Education	—	46	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	10	—	—	—	—	—	—	—	—	—	—
White	35	36	3	8%	13	36%	12	33%	8	22%	20	56%
Small Group Total	3	12	8	67%	2	17%	2	17%	0	0%	2	17%
Female	15	17	3	18%	4	24%	4	24%	6	35%	10	59%
Male	25	31	8	26%	11	35%	10	32%	2	6%	12	39%
English Language Learners	1	6	6	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	39	42	5	12%	15	36%	14	33%	8	19%	22	52%
Economically Disadvantaged	11	16	9	56%	2	13%	5	31%	0	0%	5	31%
Not Economically Disadvantaged	29	32	2	6%	13	41%	9	28%	8	25%	17	53%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	46	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	47	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	40	48	11	23%	15	31%	14	29%	8	17%	22	46%
Parent Not in Armed Forces	40	48	11	23%	15	31%	14	29%	8	17%	22	46%

### GRADE 6 ELA RESULTS

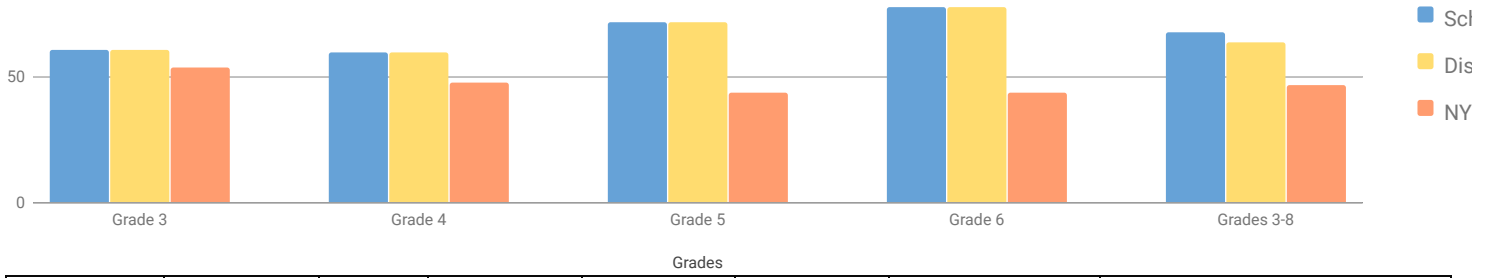


**MEAN SCORE: 613**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	39	46	3	7%	9	20%	9	20%	25	54%	34	74%
General Education	30	35	0	0%	5	14%	7	20%	23	66%	30	86%
Students with Disabilities	9	11	3	27%	4	36%	2	18%	2	18%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	9	—	—	—	—	—	—	—	—	—	—
White	29	35	1	3%	4	11%	6	17%	24	69%	30	86%
Small Group Total	10	11	2	18%	5	45%	3	27%	1	9%	4	36%
Female	14	22	0	0%	2	9%	6	27%	14	64%	20	91%
Male	25	24	3	13%	7	29%	3	13%	11	46%	14	58%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	42	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	18	2	11%	6	33%	4	22%	6	33%	10	56%
Not Economically Disadvantaged	24	28	1	4%	3	11%	5	18%	19	68%	24	86%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	45	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	46	3	7%	9	20%	9	20%	25	54%	34	74%
Not in Foster Care	39	46	3	7%	9	20%	9	20%	25	54%	34	74%
Parent Not in Armed Forces	39	46	3	7%	9	20%	9	20%	25	54%	34	74%

**GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)**

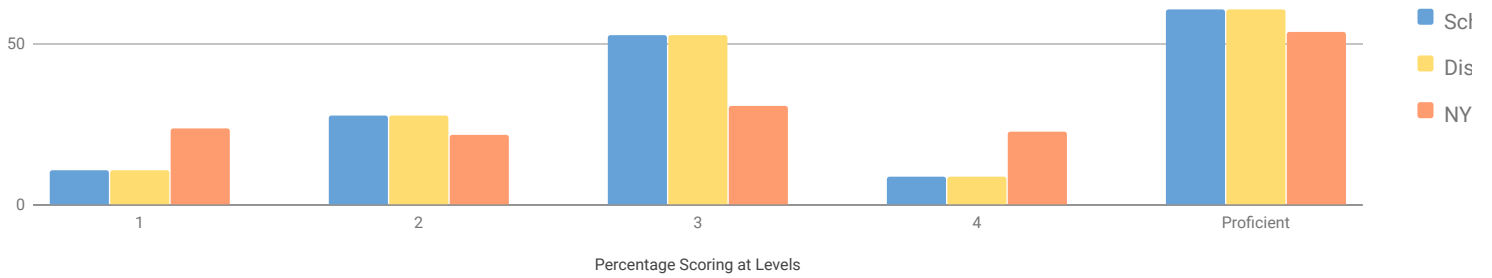
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	16	57	6	11%	16	28%	30	53%	5	9%	35	61%
Grade 4	34	42	2	5%	15	36%	13	31%	12	29%	25	60%
Grade 5	37	50	7	14%	7	14%	22	44%	14	28%	36	72%
Grade 6	39	46	4	9%	6	13%	15	33%	21	46%	36	78%
Grades 3-8	127	195	19	10%	44	23%	80	41%	52	27%	132	68%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

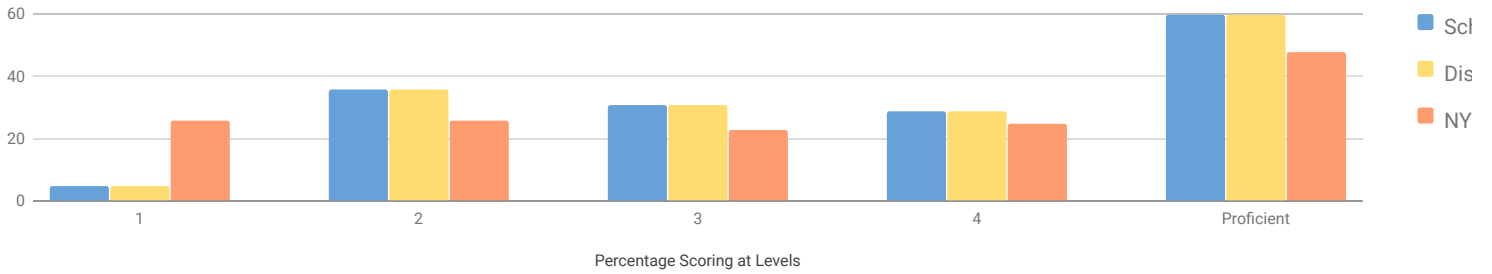
### GRADE 3 MATH RESULTS



**MEAN SCORE: 602**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	57	6	11%	16	28%	30	53%	5	9%	35	61%
General Education	14	51	5	10%	12	24%	29	57%	5	10%	34	67%
Students with Disabilities	2	6	1	17%	4	67%	1	17%	0	0%	1	17%
Hispanic or Latino	2	9	2	22%	3	33%	4	44%	0	0%	4	44%
White	14	48	4	8%	13	27%	26	54%	5	10%	31	65%
Female	13	23	3	13%	8	35%	10	43%	2	9%	12	52%
Male	3	34	3	9%	8	24%	20	59%	3	9%	23	68%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	54	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	15	3	20%	6	40%	6	40%	0	0%	6	40%
Not Economically Disadvantaged	10	42	3	7%	10	24%	24	57%	5	12%	29	69%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	56	—	—	—	—	—	—	—	—	—	—
Not Homeless	16	57	6	11%	16	28%	30	53%	5	9%	35	61%
Not in Foster Care	16	57	6	11%	16	28%	30	53%	5	9%	35	61%
Parent Not in Armed Forces	16	57	6	11%	16	28%	30	53%	5	9%	35	61%

**GRADE 4 MATH RESULTS**

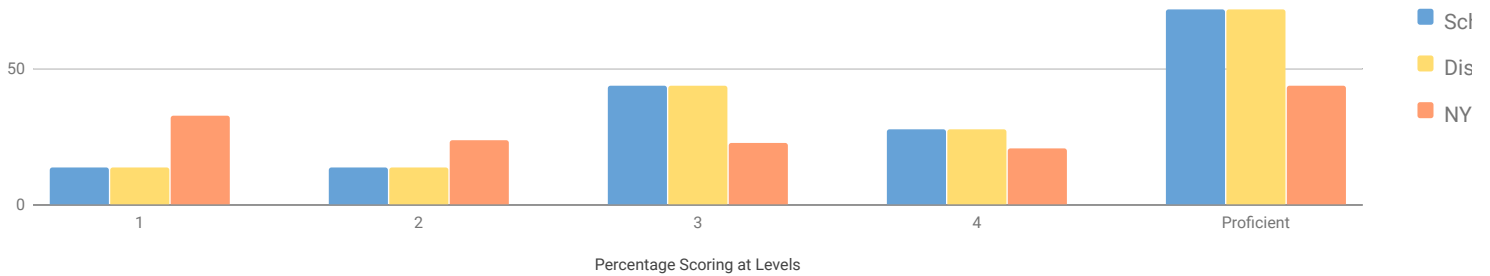


**MEAN SCORE: 606**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	34	42	2	5%	15	36%	13	31%	12	29%	25	60%
General Education	23	42	2	5%	15	36%	13	31%	12	29%	25	60%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	7	—	—	—	—	—	—	—	—	—	—
White	29	34	1	3%	11	32%	11	32%	11	32%	22	65%
Small Group Total	3	8	1	13%	4	50%	2	25%	1	13%	3	38%
Female	17	24	2	8%	12	50%	6	25%	4	17%	10	42%
Male	17	18	0	0%	3	17%	7	39%	8	44%	15	83%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	38	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	12	1	8%	4	33%	4	33%	3	25%	7	58%
Not Economically Disadvantaged	26	30	1	3%	11	37%	9	30%	9	30%	18	60%
Not Migrant	34	42	2	5%	15	36%	13	31%	12	29%	25	60%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	41	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	34	42	2	5%	15	36%	13	31%	12	29%	25	60%
Parent Not in Armed Forces	34	42	2	5%	15	36%	13	31%	12	29%	25	60%



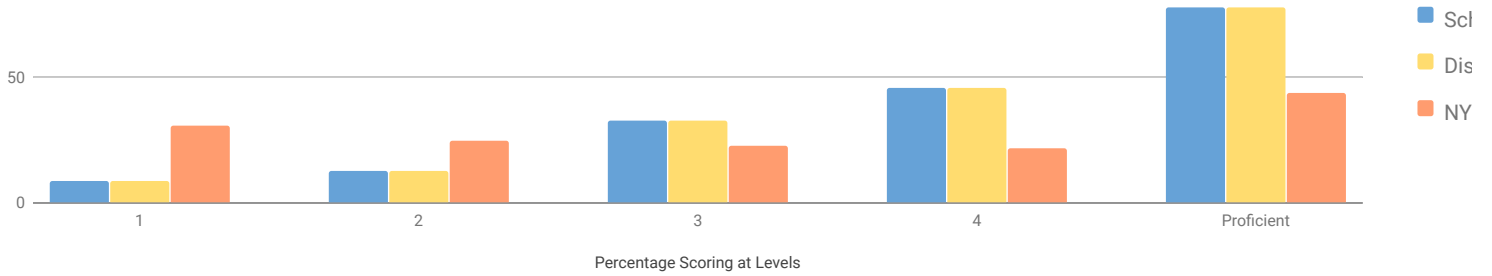
## GRADE 5 MATH RESULTS



## MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	50	7	14%	7	14%	22	44%	14	28%	36	72%
General Education	—	48	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	10	—	—	—	—	—	—	—	—	—	—
White	32	38	3	8%	4	11%	18	47%	13	34%	31	82%
Small Group Total	3	12	4	33%	3	25%	4	33%	1	8%	5	42%
Female	16	16	2	13%	2	13%	7	44%	5	31%	12	75%
Male	21	34	5	15%	5	15%	15	44%	9	26%	24	71%
English Language Learners	0	7	3	43%	3	43%	1	14%	0	0%	1	14%
Non-English Language Learners	37	43	4	9%	4	9%	21	49%	14	33%	35	81%
Economically Disadvantaged	10	17	5	29%	3	18%	7	41%	2	12%	9	53%
Not Economically Disadvantaged	27	33	2	6%	4	12%	15	45%	12	36%	27	82%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	48	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	49	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	37	50	7	14%	7	14%	22	44%	14	28%	36	72%
Parent Not in Armed Forces	37	50	7	14%	7	14%	22	44%	14	28%	36	72%

### GRADE 6 MATH RESULTS

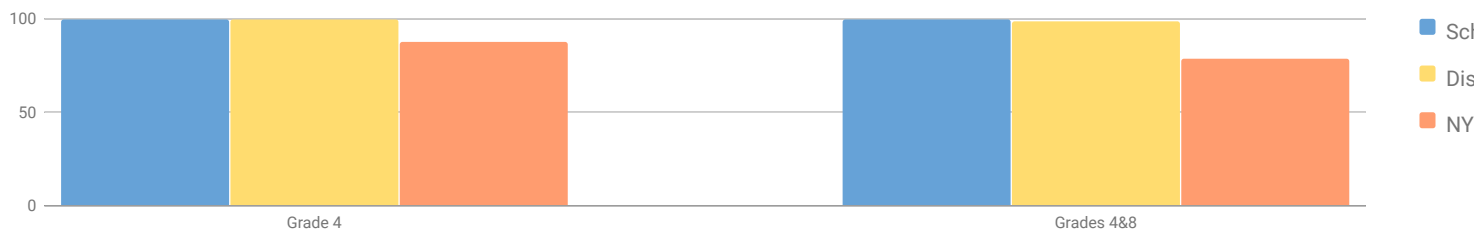


**MEAN SCORE: 613**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	39	46	4	9%	6	13%	15	33%	21	46%	36	78%
General Education	29	36	0	0%	3	8%	13	36%	20	56%	33	92%
Students with Disabilities	10	10	4	40%	3	30%	2	20%	1	10%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	9	—	—	—	—	—	—	—	—	—	—
White	28	36	1	3%	3	8%	12	33%	20	56%	32	89%
Small Group Total	9	10	3	30%	3	30%	3	30%	1	10%	4	40%
Female	14	22	0	0%	2	9%	8	36%	12	55%	20	91%
Male	25	24	4	17%	4	17%	7	29%	9	38%	16	67%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	42	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	17	16	3	19%	4	25%	3	19%	6	38%	9	56%
Not Economically Disadvantaged	22	30	1	3%	2	7%	12	40%	15	50%	27	90%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	45	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	46	4	9%	6	13%	15	33%	21	46%	36	78%
Not in Foster Care	39	46	4	9%	6	13%	15	33%	21	46%	36	78%
Parent Not in Armed Forces	39	46	4	9%	6	13%	15	33%	21	46%	36	78%

### GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

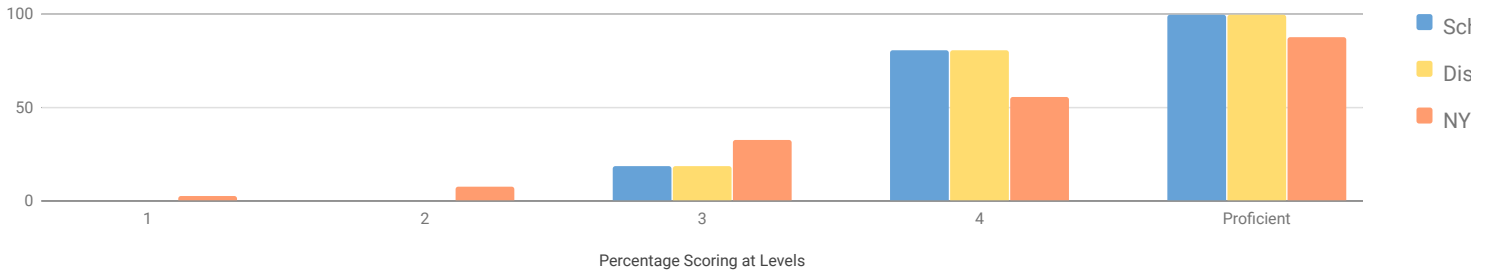


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	30	47	0	0%	0	0%	9	19%	38	81%	47	100%
Grades 4&8	30	47	0	0%	0	0%	9	19%	38	81%	47	100%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

**GRADE 4 SCIENCE RESULTS**

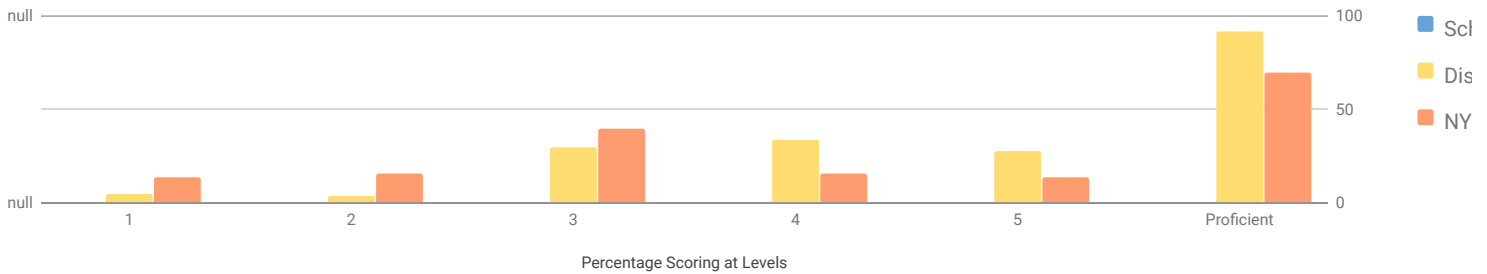


**MEAN SCORE: 89**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	47	0	0%	0	0%	9	19%	38	81%	47	100%
General Education	19	47	0	0%	0	0%	9	19%	38	81%	47	100%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	8	—	—	—	—	—	—	—	—	—	—
White	25	38	0	0%	0	0%	6	16%	32	84%	38	100%
Small Group Total	3	9	0	0%	0	0%	3	33%	6	67%	9	100%
Female	14	27	0	0%	0	0%	6	22%	21	78%	27	100%
Male	16	20	0	0%	0	0%	3	15%	17	85%	20	100%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	43	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	13	0	0%	0	0%	2	15%	11	85%	13	100%
Not Economically Disadvantaged	23	34	0	0%	0	0%	7	21%	27	79%	34	100%
Not Migrant	30	47	0	0%	0	0%	9	19%	38	81%	47	100%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	46	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	30	47	0	0%	0	0%	9	19%	38	81%	47	100%
Parent Not in Armed Forces	30	47	0	0%	0	0%	9	19%	38	81%	47	100%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

**ANNUAL REGENTS ALGEBRA I (2017-18)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	-	-	-	-	-	-	-	-	-	-	-	-
General Education	1	-	-	-	-	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	-	-	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	6	0%	33%	33%	33%	0%
Grade 1	1	7	0%	0%	57%	29%	14%
Grade 2	1	9	0%	0%	44%	33%	22%
Grade 3	-	4	-	-	-	-	-
Grade 4	-	4	-	-	-	-	-
Grade 5	0	7	0%	0%	29%	57%	14%
Grade 6	0	5	0%	20%	20%	60%	0%

**NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	–	1	–	–	–	–
Grade 3 Math	–	1	–	–	–	–
Grade 4 ELA	–	2	–	–	–	–
Grade 4 Math	–	2	–	–	–	–
Grade 4 Science	–	1	–	–	–	–
Grade 6 ELA	–	1	–	–	–	–
Grade 6 Math	–	1	–	–	–	–
Grade 7 ELA	–	1	–	–	–	–
Grade 7 Math	–	1	–	–	–	–

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